



東華三院馬振玉紀念中學（附設宿舍）
TWGHs C.Y. Ma Memorial College (with Boarding Section)

ENGLISH LEARNING IN C.Y. MA



CONTENTS

TEACHING AND LEARNING

- Multiple Strategies 5
- S1 Drama in English 6-7
- Pedagogy empowered by e-tools 8
- Language Across the Curriculum (LAC) 9-11
- English Language Self-Access Centre (ELSAC) 12-13
- Speaking Practice with NET 14
- English Books in the School Library 15
- The Hong Kong Schools Speech Festival 15
- Striving for Excellence in Teaching 16

ENGLISH ACTIVITIES

- Aloha English Magazine 17-18
- English Week 19-20
- Drama 21
- Scary Halloween 22
- Scotland Study Tour 23-24
- TWGHS Joint Secondary Schools English Camp 25-26

MESSAGE FROM THE PRINCIPAL

It is with great pleasure that I present this booklet on English learning activities at C.Y. Ma. These initiatives encompass a diverse array of programs designed to fully engage all our students in the English language. Within this booklet, you will discover our school's unwavering commitment to enhancing the English learning environment for our students, as well as our ongoing efforts in the development of both teaching and learning practices.

This publication also outlines our objective to broaden the impact of English learning throughout our curriculum.

English language education has long been a central focus at C.Y. Ma. Given the significance of English as an international language and its status as one of the official languages of Hong Kong, it is evident that proficiency in English offers considerable advantages. Accordingly, our school has invested substantial effort into improving our students' English skills to better prepare them for their futures. The myriad activities held throughout the year are specifically aimed at enhancing students' abilities to read, write, and speak English fluently. The steadfast support from both teachers and students has been instrumental in the success of these initiatives, fostering a positive atmosphere for English learning that greatly benefits our students.

This publication would not have been possible without the dedication and contributions of our teachers. I wish to express my sincere gratitude to the English Department, who have tirelessly worked on this booklet and all related English learning activities. I also extend my thanks to other teachers who have generously participated in these initiatives. Furthermore, I appreciate our students for their enthusiastic involvement in these activities.

I hope that after reading this booklet, you will gain valuable insights into our school's English learning programs and experience the joy of learning English at C.Y. Ma.



Ms Lai Pui Yin Polly
School Principal

MULTIPLE STRATEGIES

Promoting Academic and Creative Use of English

Our school strives to create a language-rich environment to enhance students' communication and English language development. We promote the academic and creative use of English by multiple strategies.



For the curriculum, we include task-based learning materials to cater for learning diversity. Our junior students are offered opportunities to learn English through drama. On the Language Across the Curriculum (LAC) Day, English and content subject teachers collaborate to design meaningful tasks for students to accomplish. Cultivating good reading habits is our concern. We also adopt e-tools to promote self-directed learning. Students can enjoy the fun of English learning in our newly refurbished English Language Self Access Centre (ELSAC). A variety of English activities are organized to maximize students' language exposure. It is hoped that through engaging students in authentic and meaningful tasks, we can boost students' interest in learning English and nurture them with essential skills to cope with 21st century challenges.

S1 DRAMA IN ENGLISH

The S1 Drama course has been a vibrant addition to the English curriculum. Professional drama tutors come to the school to teach students drama skills. These drama lessons have been well-received by students, culminating in a showcase where each class performed a class-based short play during the Talent Show at the end of the school term.

Throughout the year, students engaged in a variety of activities designed to enhance their understanding of drama while also improving their English language skills. The performances at the Talent Show highlighted their creativity and collaboration, demonstrating the skills they developed during the course.

Feedback from S1 students

We had a great time in our drama lessons in S1. Our drama teacher, Mr. MD, was friendly, patient, and always thought positively. He never says, "You're not good enough," but rather, "You did a great job, and I know you can do better." We discussed the plot of our drama together, practiced together, and played games together. I think we are more like friends than just teacher and students. In short, I enjoyed drama lessons very much, and they are among my best memories at CYMA.

Allen Du 1C



In the past year, we learned a lot in drama class. For example, we discovered the importance of unity in putting on a great performance and that everyone needs to recite their lines well. This not only improved our English skills but also boosted our confidence. Mr. MD was wonderful, making us happy and creating a pleasant atmosphere in class.

Throughout this process, we experienced both laughter and sadness. We practiced many times, and although our performances weren't always ideal, we managed to complete our tasks each day. By the end of the semester, we presented a wonderful performance that was loved by everyone.

Kamky Li 1C

I think the drama class in Form 1 is very interesting. You can take it easy and enjoy the class, or you can actually put on a play to showcase the fruits of your hard work. It transforms from nothing to a finished performance, requiring hard rehearsals that can boost your confidence. Overall, it's a very fulfilling experience.

Thomas Wong Chi Hin 1A



I believe drama is an exceptional subject because it fosters teamwork and allows us to share many fun moments together. I would love to have more drama lessons in the future. The students were very friendly and supportive, especially since I joined the school in the second term and needed to catch up with the script.

Throughout the drama lessons, I learned a great deal. Although we faced some challenges on the day of our performance, the experience was incredibly rewarding, and I felt a sense of happiness and accomplishment. I truly think drama is a unique and valuable lesson that enriches our lives.

Yao Lanxin Emma 1C



S1 drama has been a really fun activity. It allows us to write our own scripts and play different characters, like animals or plants. Acting gives us a chance to have fun and be creative.

This activity also helps us bond with our classmates. We work together to bring our stories to life, which builds teamwork. The best part is performing at the end, which is exciting and rewarding. Overall, S1 drama has been a great experience!

Liu Zhiming 1C



PEDAGOGY EMPOWERED BY E-TOOLS

The global pandemic has drastically changed the way students are learning worldwide. E-learning has become part of everyday school-life. Our school has provided students with user-friendly online learning platforms and a range of e-tools to sustain quality learning:

- The use of e-textbooks and eLearning resources in class
- Raz Kids Reading app to promote reading and encourage students to learn at their own pace
- MS Teams 'Reading Progress' to encourage students' reading aloud
- Edcity STAR platform to foster students' various English skills
- Google Classroom to facilitate students and teachers to exchange ideas and submit assignments online
- LingoTask, an AI-powered learning and teaching platform to facilitate self-learning and assessment.



Technology is integrated into the curriculum to facilitate students' learning



E learning experiences where our students can interact with the content and their brains.

LANGUAGE ACROSS THE CURRICULUM (LAC)

Language learning occurs in various subjects. Collaboration between the English department and teachers from other areas such as STEAM, Computer Literacy, Music, Home Economics, and Geography has been ongoing. This approach allows students to enhance their English skills and apply them to course materials, activities, and projects in non-language subjects. Furthermore, integrating authentic materials in English instruction better equips students to meet the cross-cultural and multilingual challenges of a global society.

STEAM



Computer Literacy



Extending skills and competencies through LAC

Whole-school Collaboration to Cultivate English Learning Atmosphere

Music



Home Economics



Moral and Civic Education



Celebration of National Day sharing best wishes



Understanding more about traditional Chinese culture



Chinese paper cutting arts and crafts

LAC DAYs

Every Wednesday is LAC Day at CYMA. Campus activities of different subjects are held so that students can practise what they have learned. The whole school approach is adopted to enrich the English learning environment.



Enhancing leadership qualities



Students and teachers from different subjects are involved in playing English board games



Transforming ideas into colourful masterpieces!



Students showcase their talents on LAC day, every Wednesday

ENGLISH LANGUAGE SELF-ACCESS CENTRE (ELSAC)

The ELSAC is a dedicated space for collaborative English learning activities and teacher-student conferences, designed to foster self-directed learning in an engaging environment. Recently renovated, it encourages fun approaches to mastering English. Students can visit the centre individually or in small groups during lunchtime, after school, and occasionally during class time.



Where Language Thrives: Our ELSAC is a hub for creativity, conversation, and exploration.



The ELSAC has been used every week for Movie Monday and Reading Tuesday during lunchtime. This initiative has been embraced very positively by students. The purpose of these activities was to make learning English enjoyable while utilizing the newly renovated ELSAC. Students love watching English movies with snacks provided every Monday alongside their classmates. The room is also open for anyone who wishes to come in to play board games, read books, or work on practice papers.



Crafting Connections: Students Bonding Over Art and Imagination in the ELSAC!



Creating with Imagination: Students Bringing Their Ideas to Life in the ELSAC!

The ELSAC is a favourite spot for students, offering a diverse array of engaging English activities year-round. Highlights include colourful creations, students transforming inspiration into Art in the ELSAC!



Sweet Memories in the Making! Students enjoyed a fun afternoon roasting marshmallows and creating delicious s'mores, sharing tips and laughter while bonding over their tasty treats!



Guiding Sweet Success: Teachers Helping Students Create Perfect S'mores, One Delicious Layer at a Time!

SPEAKING PRACTICE WITH NET

All Form 5 and Form 6 students participate in small group tutorials with NET and English teachers to prepare for the HKDSE English Speaking Exam. In groups of 3-4, they focus on question analysis, generating ideas, note-taking, and discussion techniques. This collaborative environment helps students boost their confidence and enhance their communication skills by engaging with peers and articulating their thoughts clearly.



Empowering Voices: Guiding learners as they practice their speaking skills, building confidence and fluency. Together, they explore effective communication techniques in a supportive environment!



Boosting Confidence: Leading students in exciting speaking games that encourage active participation. With each round, learners grow more confident in expressing themselves and honing their communication skills!



Learning through Play: Engaging students in fun speaking games that spark creativity and boost confidence. Laughter fills the room as they practice their communication skills in an interactive way!



Teamwork in Action: Learners actively collaborating and participating as they tackle challenges together. Their enthusiasm and teamwork foster a vibrant learning environment!

ENGLISH BOOKS IN THE SCHOOL LIBRARY

The library is well-stocked with an excellent range of books that meet students' interests. Teachers, the librarians and the student-librarians help to make the library an attractive place for learning, reading and borrowing books.

English books in the library are graded by level



Students have their reading level assessed and can then choose books which match their level. This has encouraged students to read more English books and makes recommending books to others easier. As students progress from Form 1 to Form 6, they can move up levels and challenge themselves with more difficult books.



THE HONG KONG SCHOOLS SPEECH FESTIVAL

Every year students are encouraged to take part in the Hong Kong Schools Speech Festival. Students practice the poems with their English teachers and NET and it is fulfilling that they are able to improve their English spoken fluency and delivery. All of our student participants gain confidence and satisfaction in speaking in public and also learn about language art appreciation.

We are glad that many students receive awards for outstanding performance each year, and hope they would keep achieve more in the coming years.



Congratulations to all brave students!



4A Leung Hoi Pui and the judge together following the performance of the solo verse speaking competition.

STRIVING FOR EXCELLENCE IN TEACHING

We believe in nurturing the unique talents and abilities of each student, promoting self-confidence and a love of learning. Our school keep enhancing the professionalism of our teaching force. We organize various professional training programmes to equip our teachers with plentiful knowledge and strategies to cater for different learning needs of our students.



The Quality School Improvement Project (QSIP), CUHK



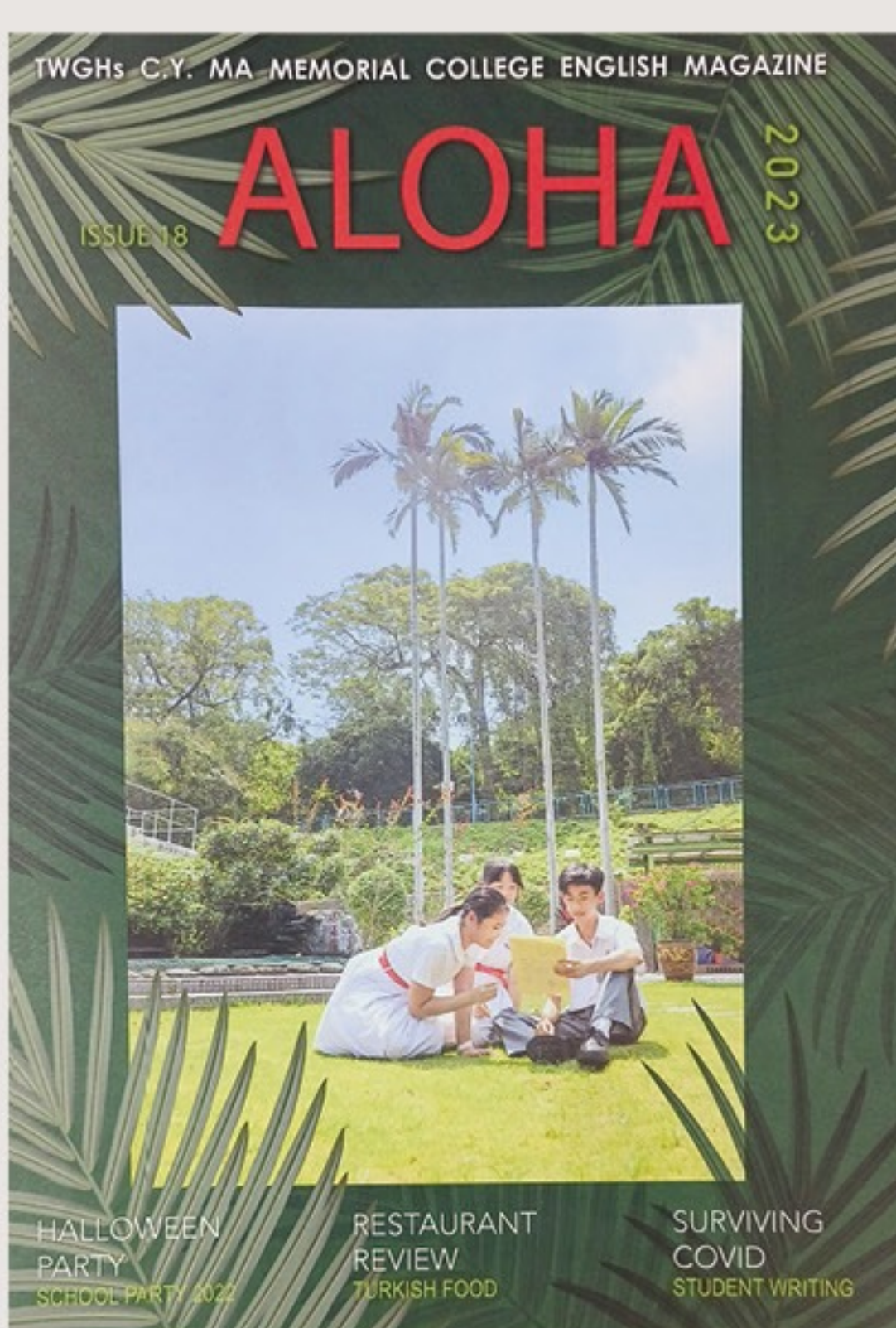
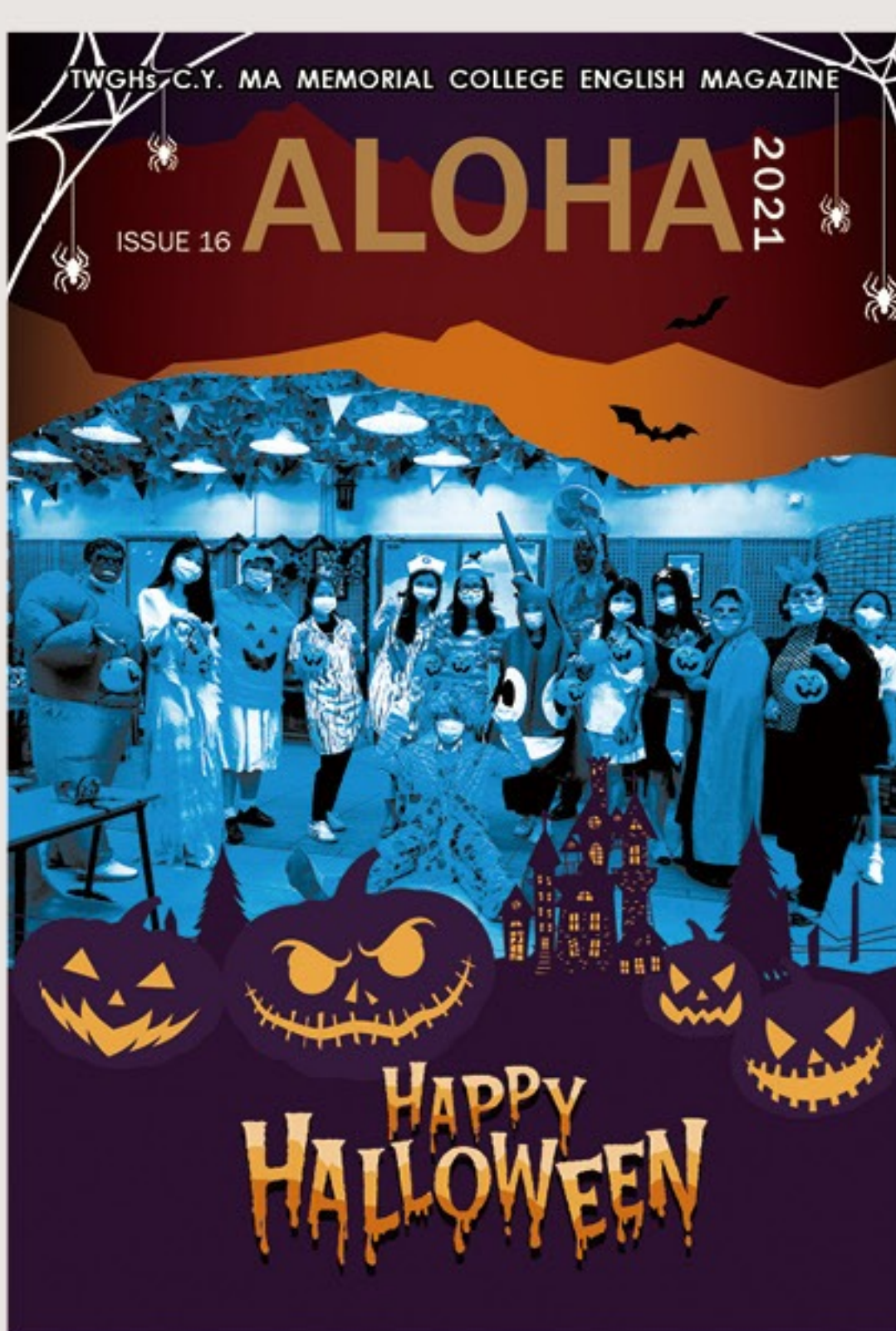
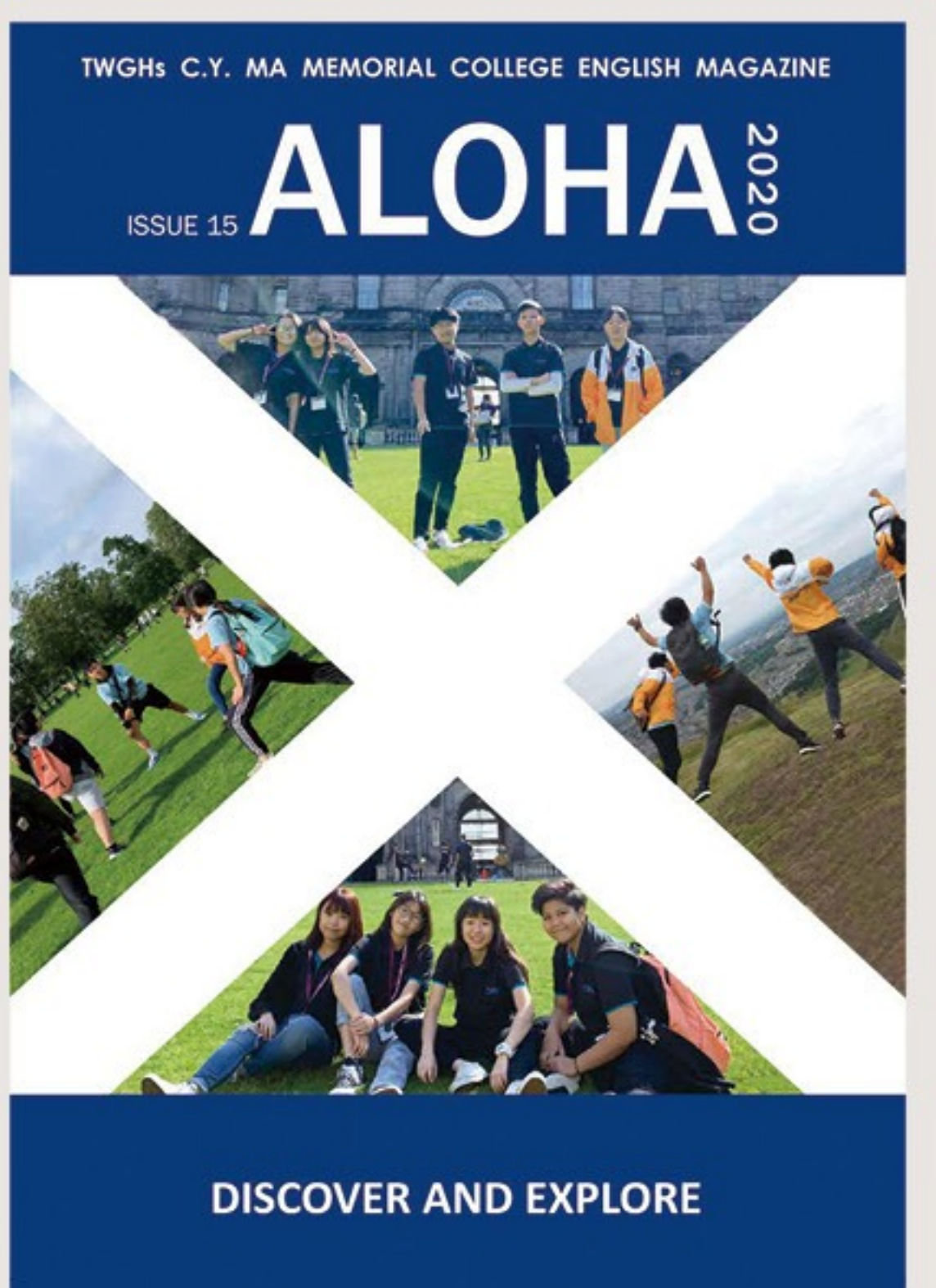
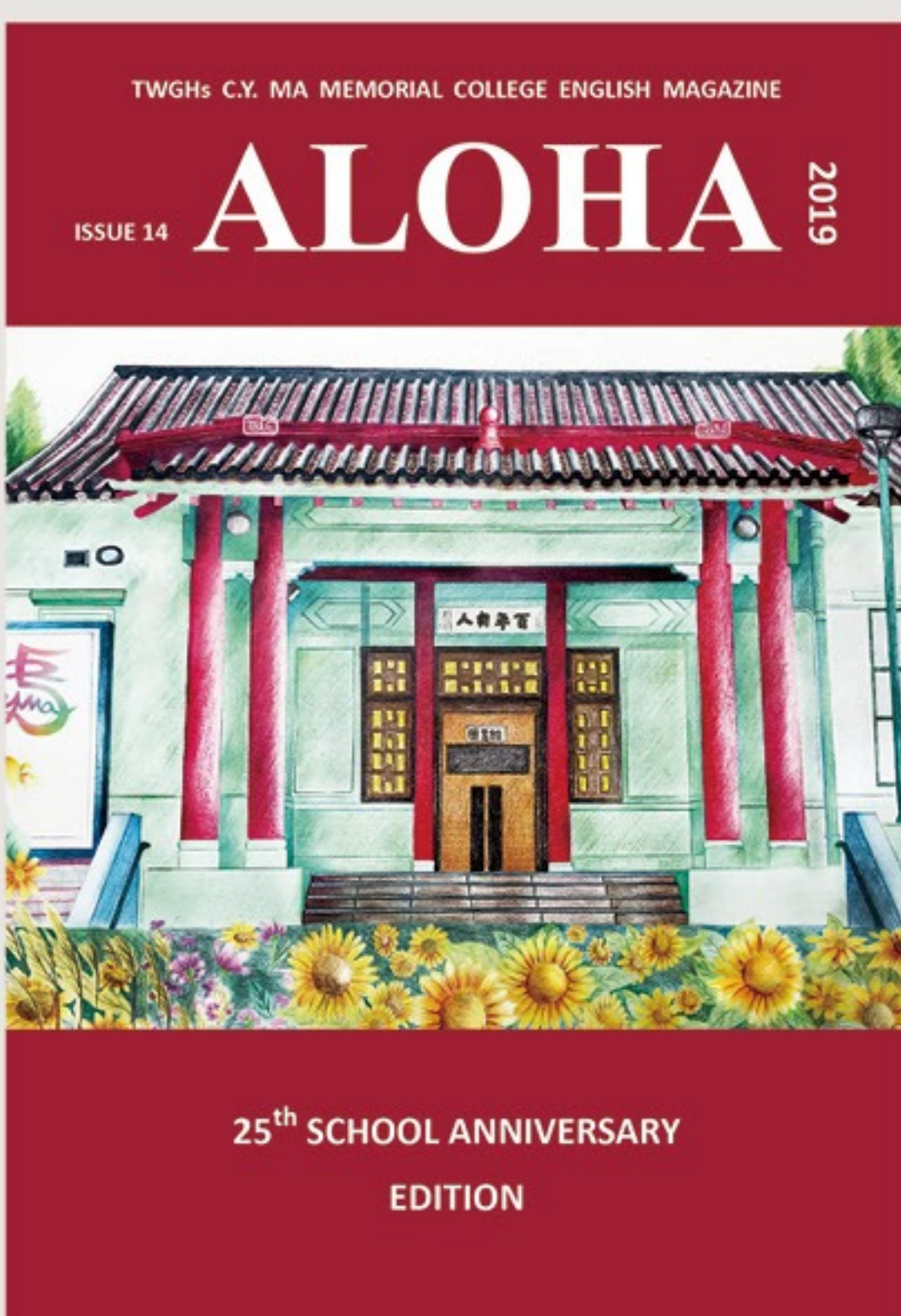
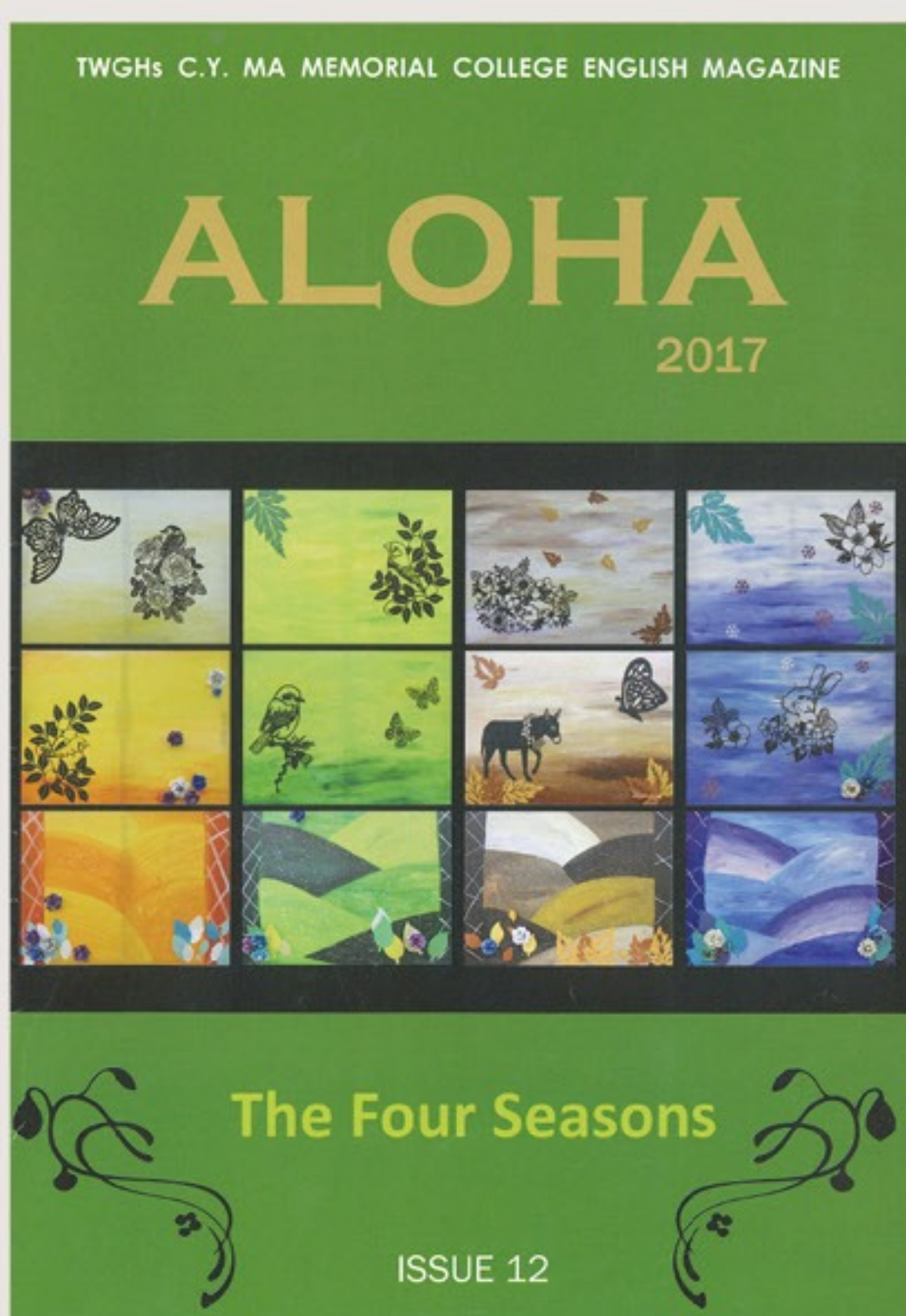
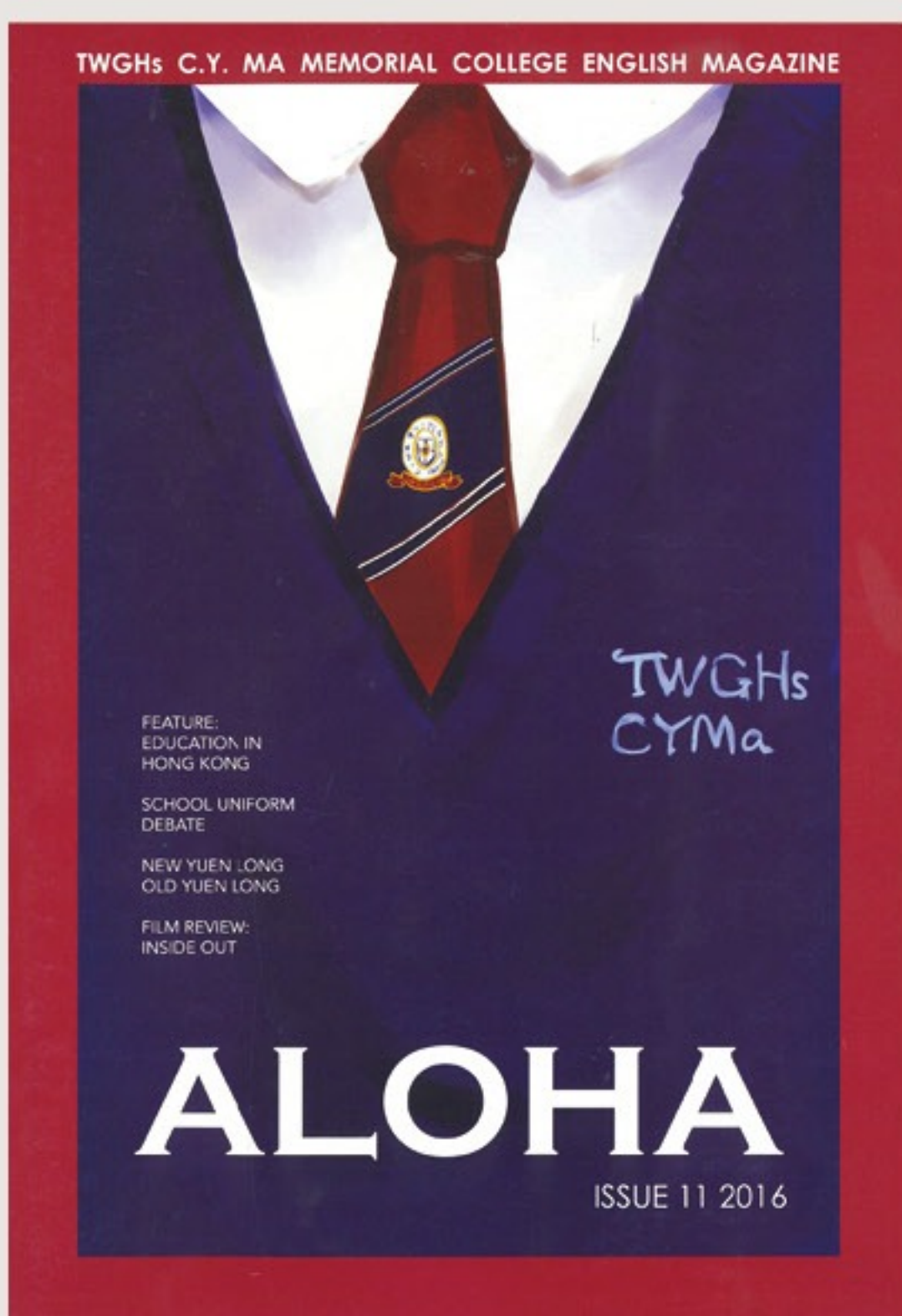
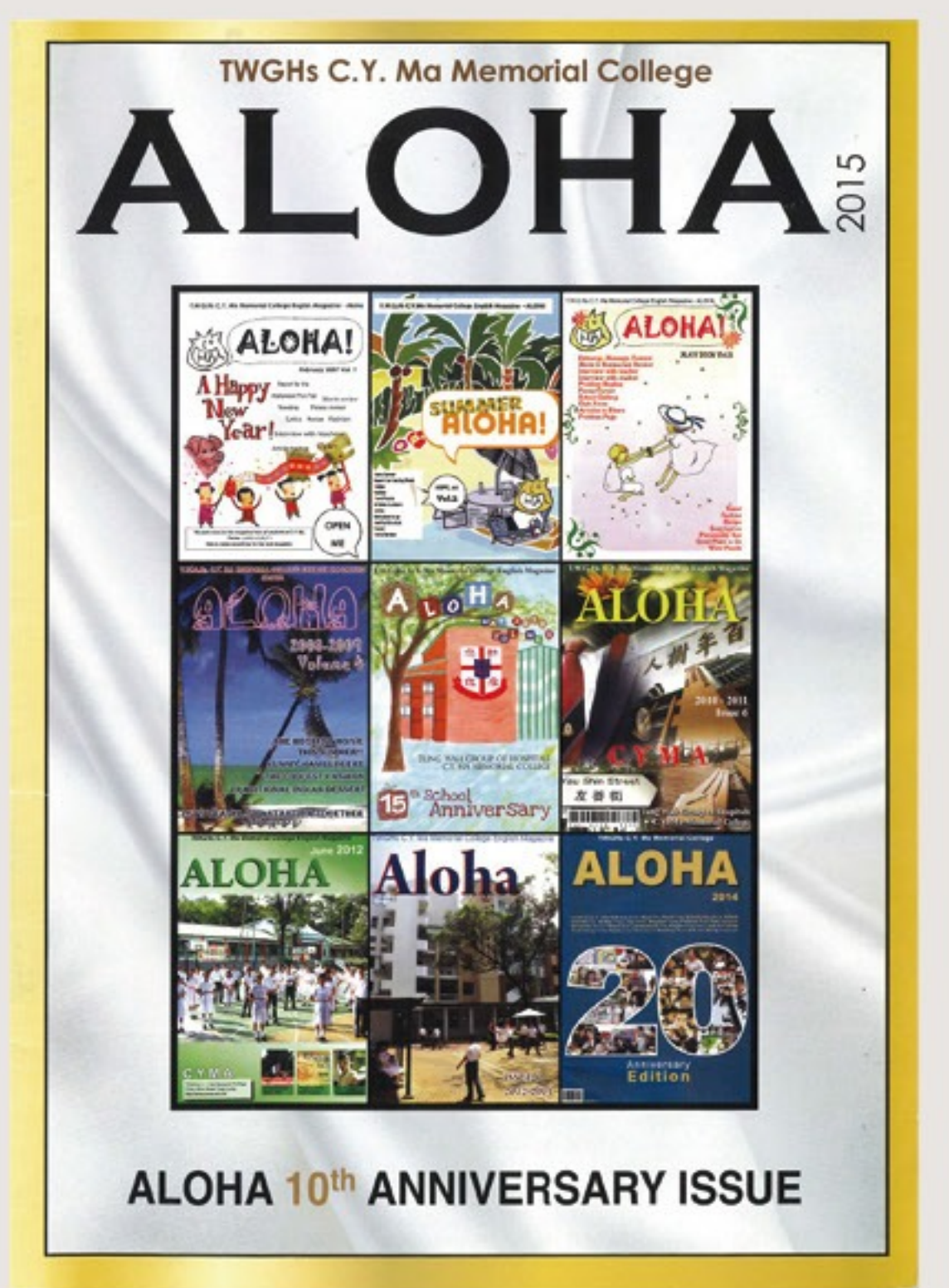
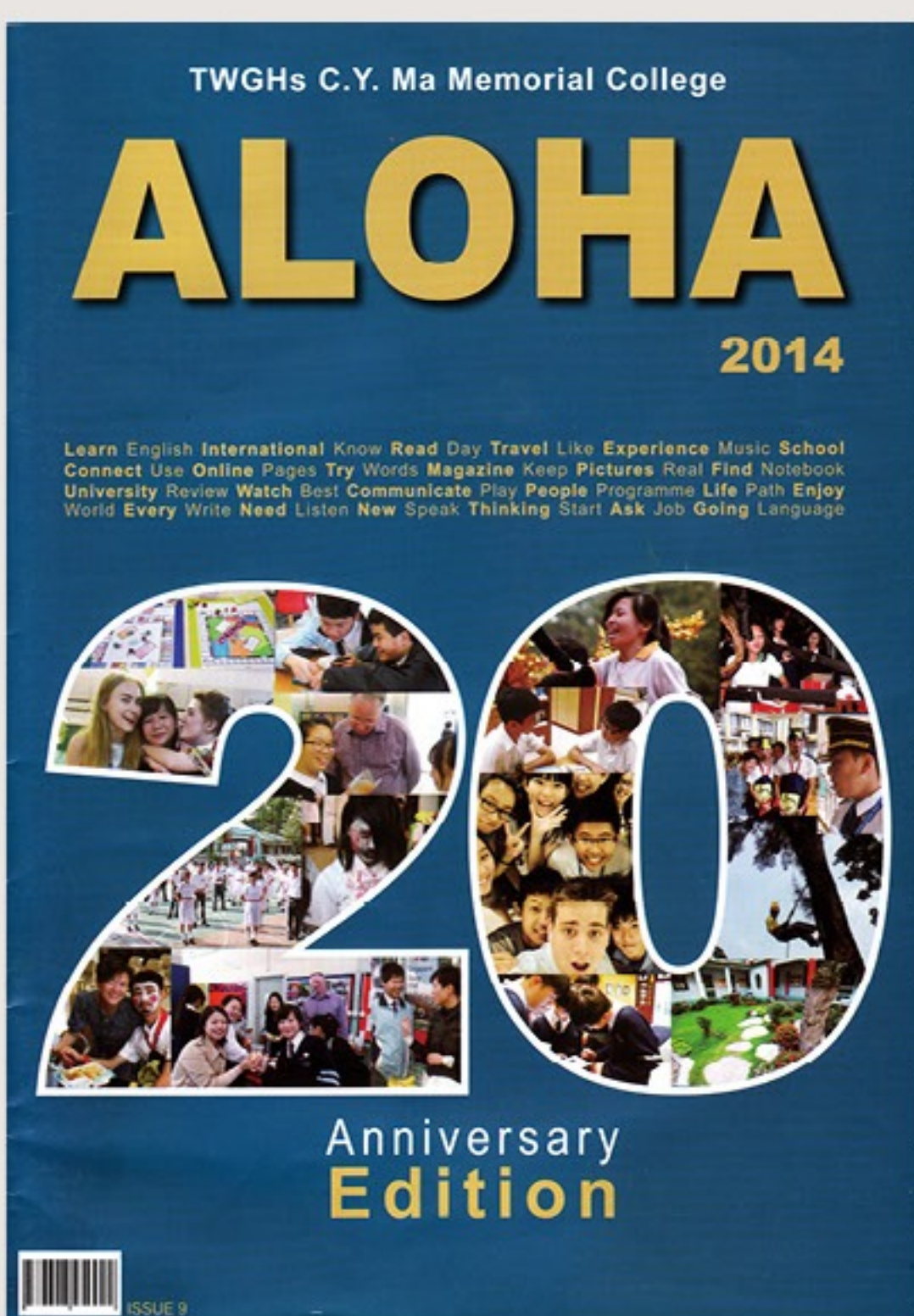
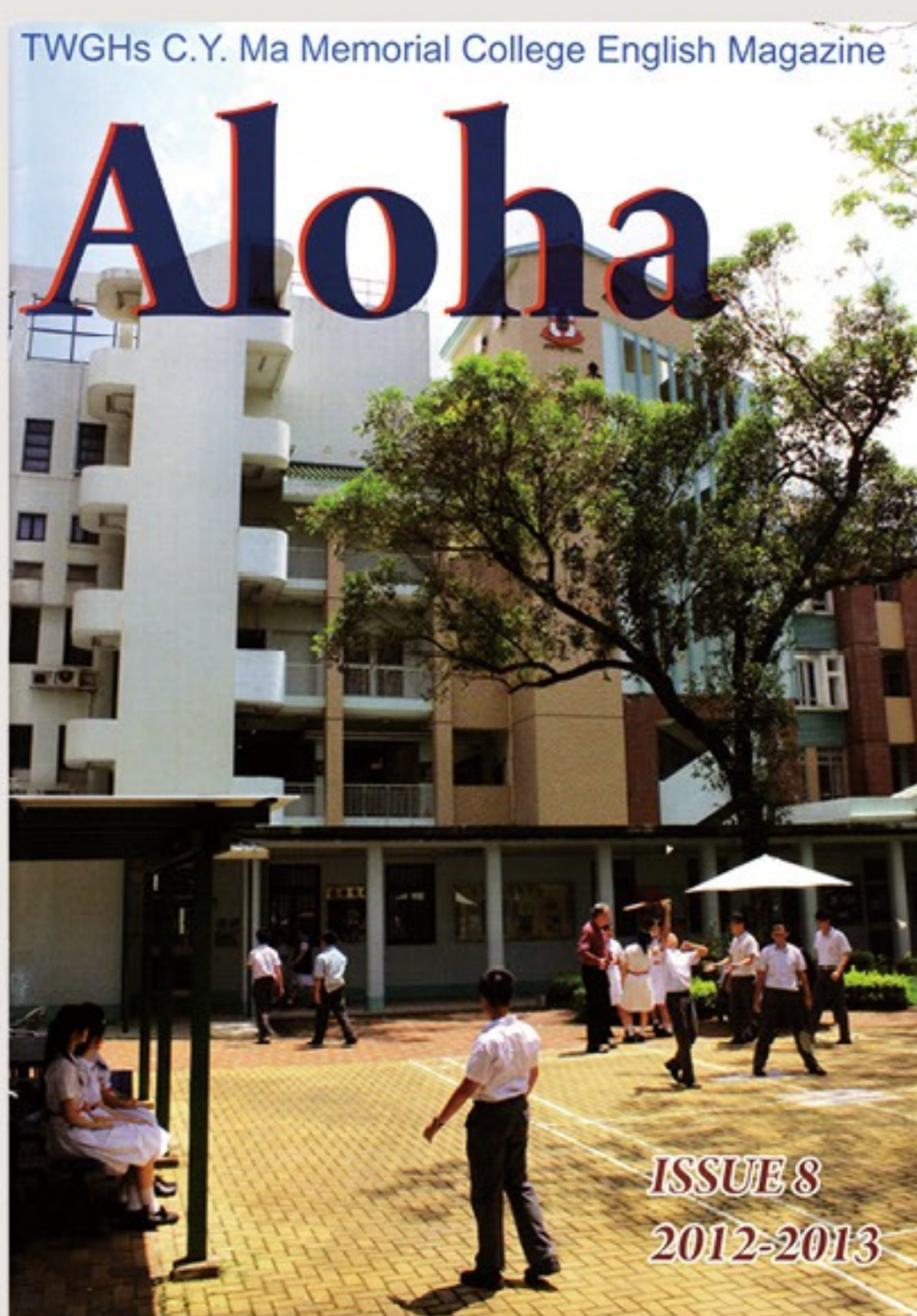
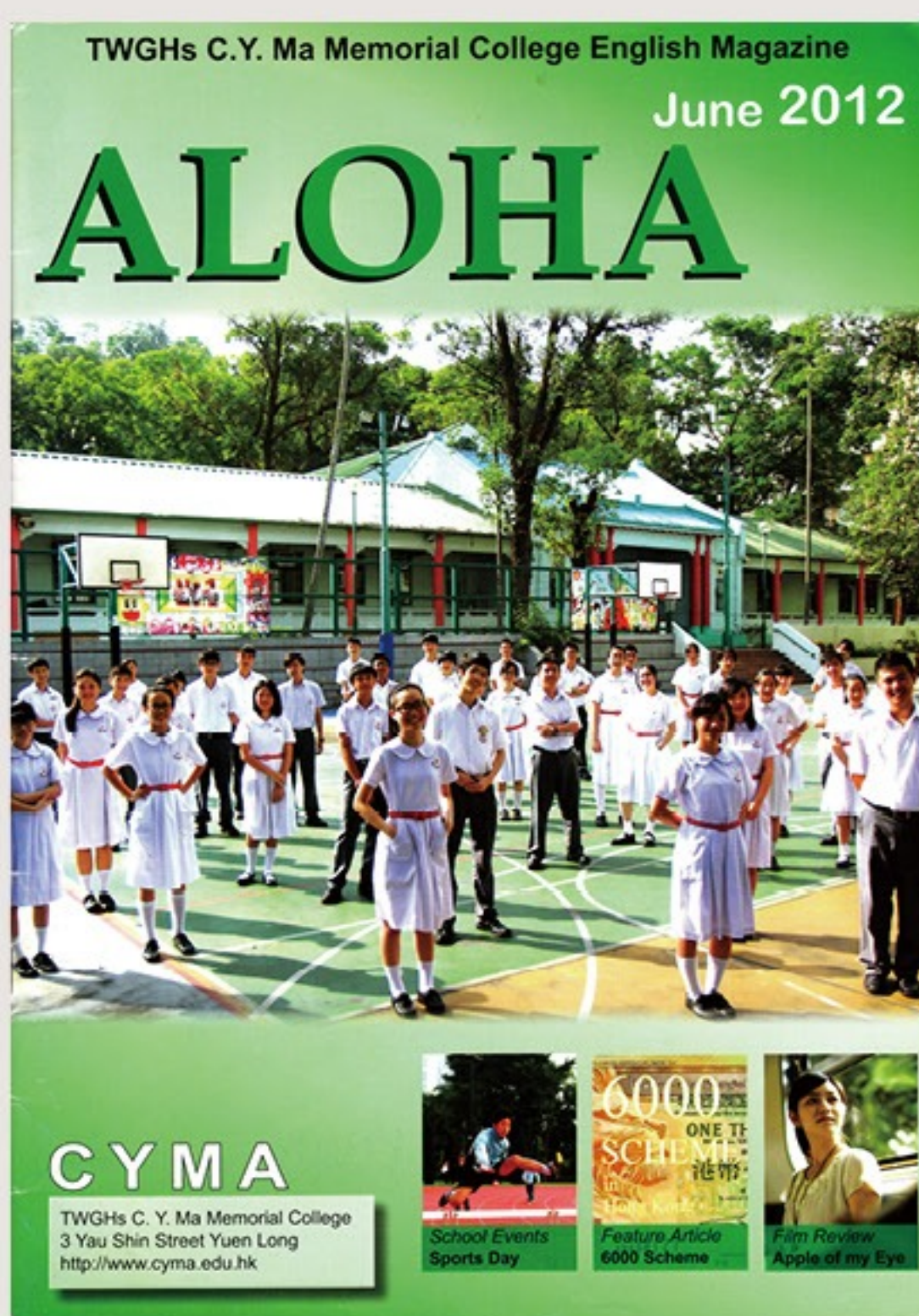
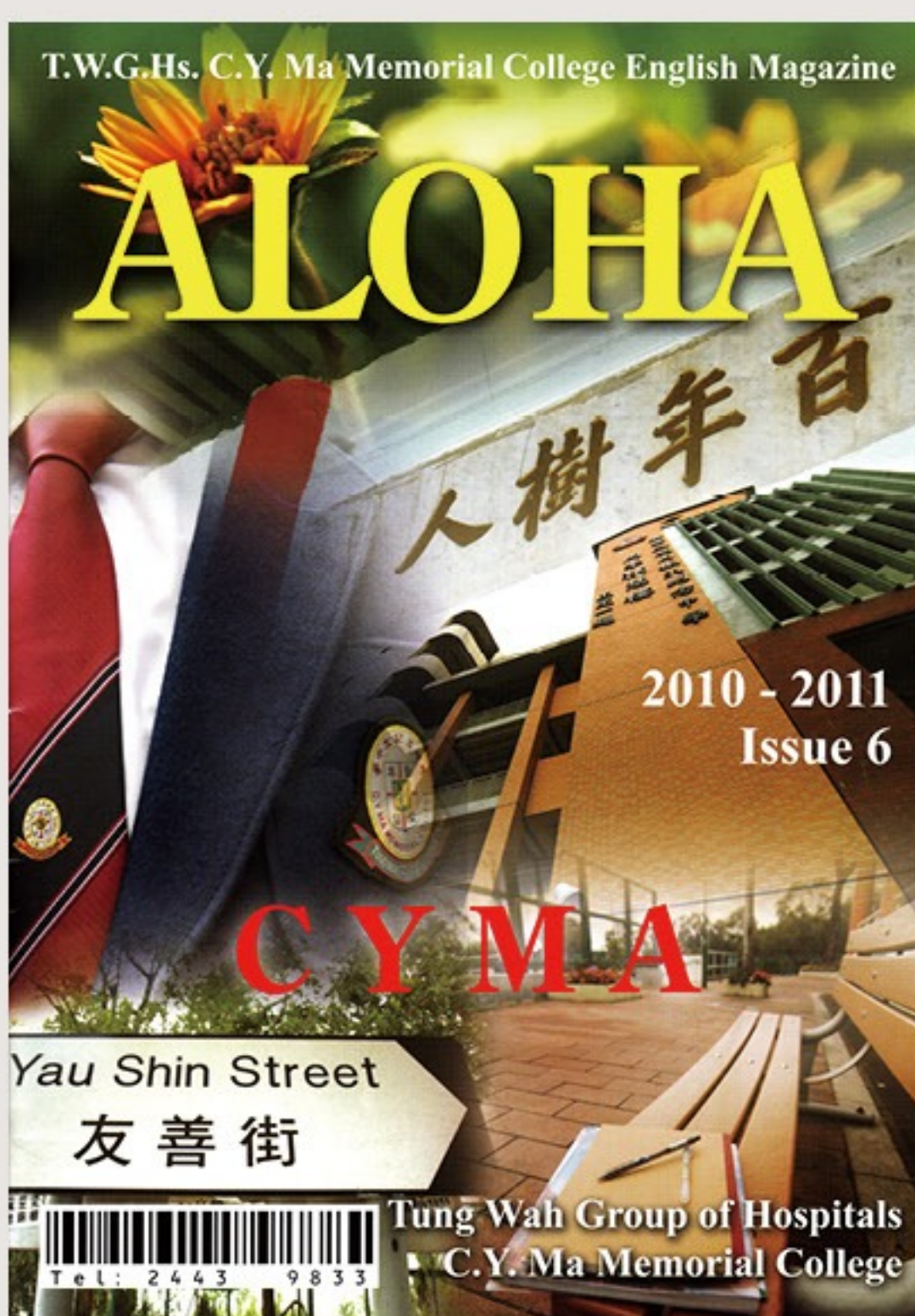
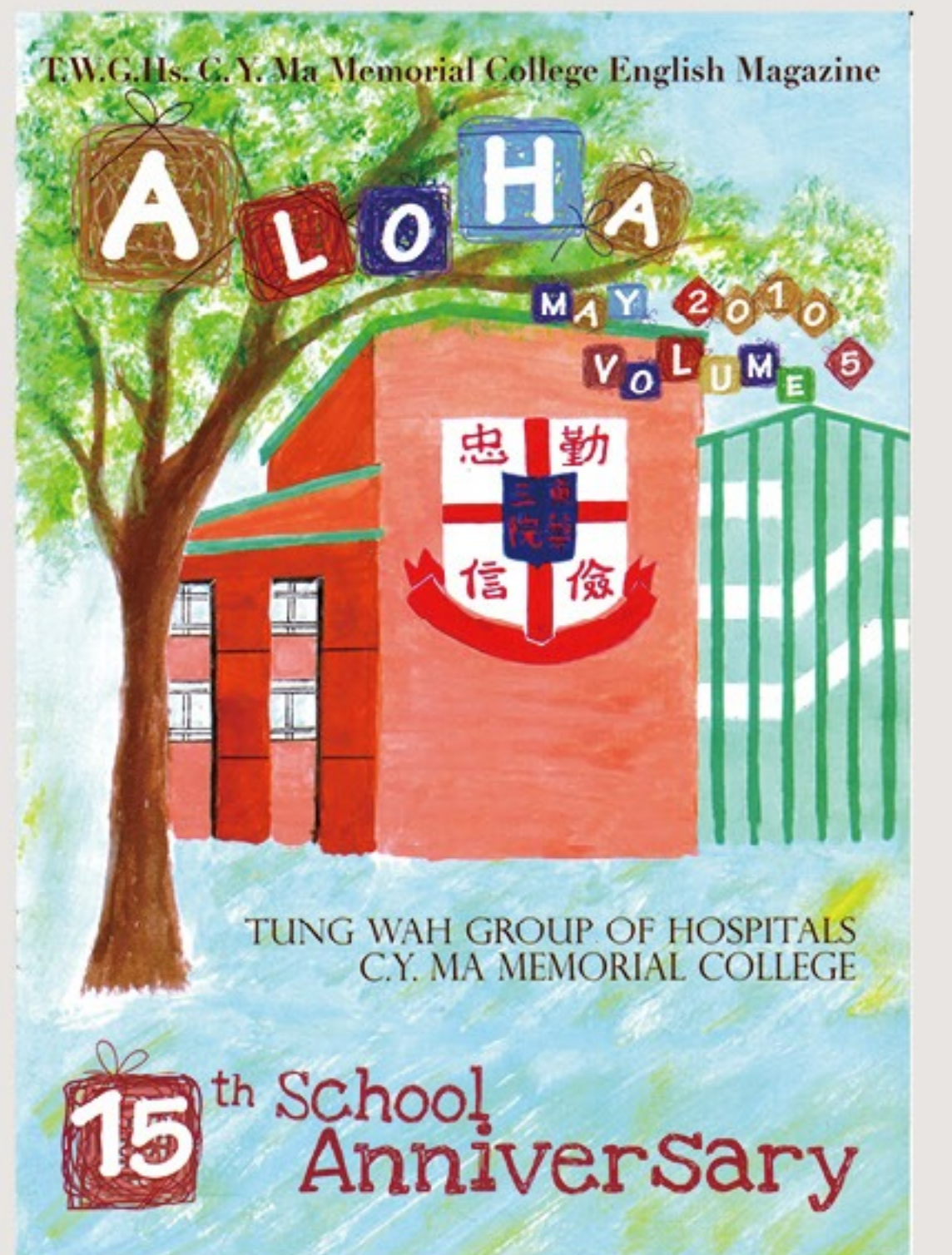
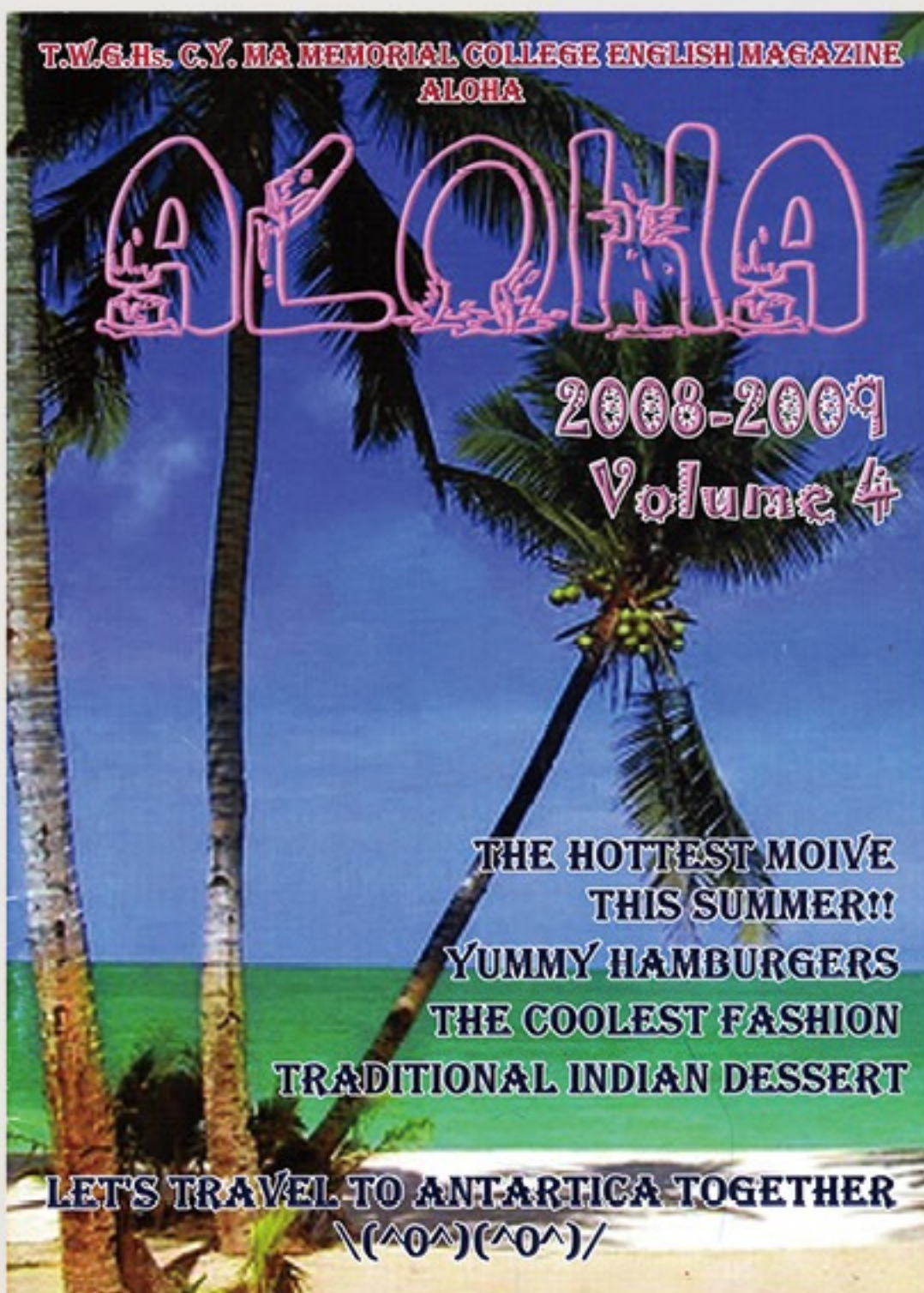
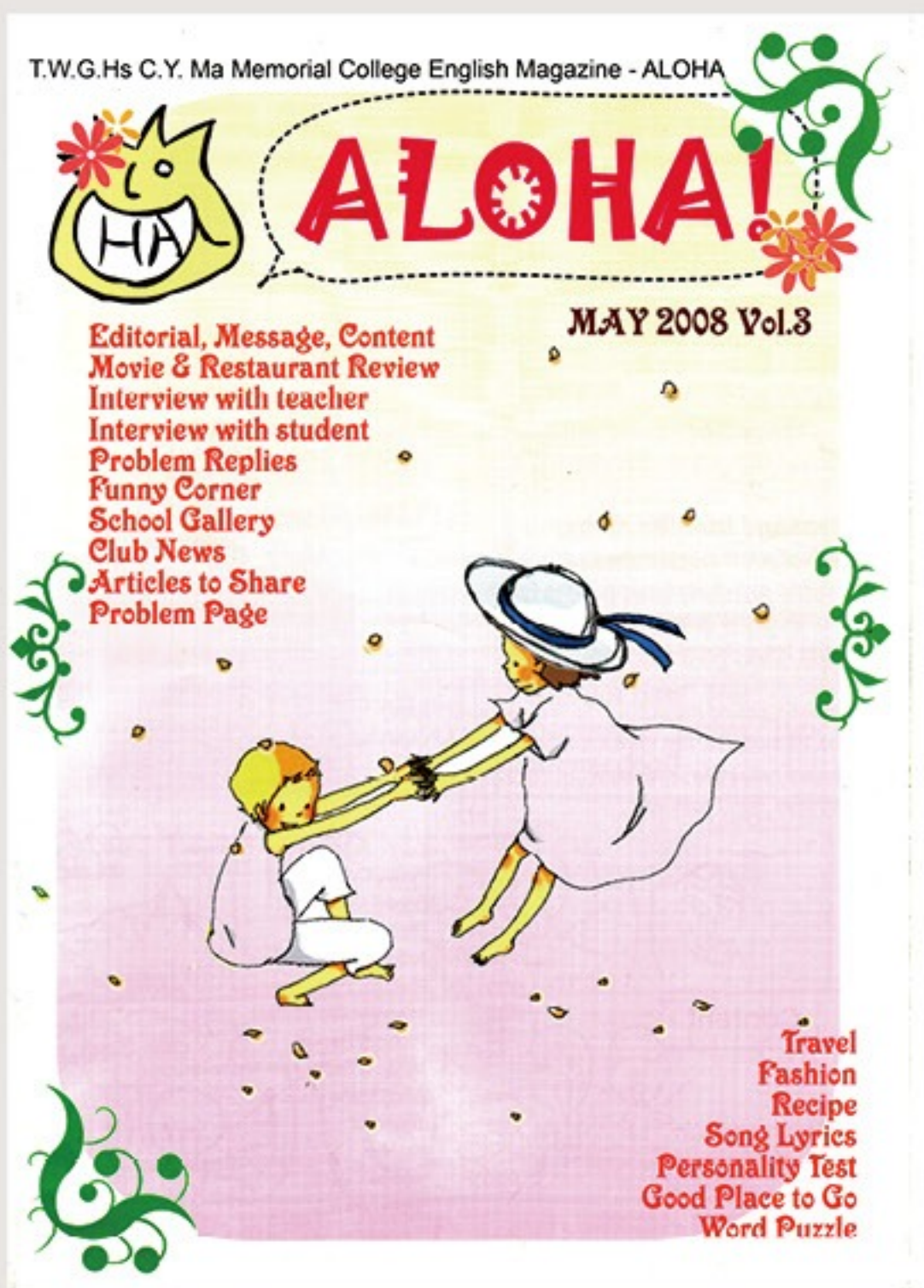
Catering for Learner Diversity



Mr. Archibald S McGlynn from Scotland shared his expertise with our teachers in delivering interesting and interactive lessons after lesson observation.



Our team: where passion for language meets dedication to learning



ALOHA ENGLISH MAGAZINE

The Student English Magazine of TWGHs C.Y. Ma Memorial College

Aloha magazine was established in 2007 and has been published annually since then. The title 'Aloha' was chosen by the very first editors – Nicola Lee and Frederick Wong – who were Form 6 students at the time. The word 'Aloha', from the Hawaiian language, is a warm greeting, the equivalent of 'good morning' or 'hello' with a smile. We hope that the warm 'Aloha' greeting is expressed in every issue of our student English magazine, which is all about the great efforts and experiences of our students during their time at school.



Issue 15 (2020) – Project WeCan Cooking Competition



Issue 16 (2021) – students giving morning assembly presentations.



Issue 16 (2021) – students had an Indian Dance lesson.

The magazine always includes lots of photos to capture the special moments of the school year, including both English and whole-school activities. The best work is the contributions of students, whether it is a feature article, short story, report or even a simple photo. Members of the English Society help to give ideas and contributions to Aloha, and work from all students is always welcome.



Issue 17 (2022) – Students enjoy Christmas party snacks and dessert.



Issue 17 (2022) – Students participate in a Bollywood Dance lesson.



Issue 18 (2023) – The NET teacher and students visit a Turkish restaurant for a restaurant review.

Aloha offers a wide variety of content to appeal to students:

- Exploring hot topics in Hong Kong and globally
- Tips for students, such as staying cool in summer
- Student activities, travel and Study Tours
- English writing, including articles, interviews and reviews

Make sure you don't miss the chance to pick up the next exciting issue of Aloha to find out more!



Issue 18 (2023) – Bookmark Design Contest winner

ENGLISH WEEK ▼ ▲

English can be learned everywhere!

During our English week, students from different forms participate in various activities during English lessons. Guest teachers from different countries and specialties are invited to teach and enjoy a good time with our students. Students can learn about various cultures and put lessons into practice with instructions from the teachers. It is always welcomed by our students and provides a different learning experience outside the classroom.



Using iPads to take part in a school Treasure Hunt and School Inter-house Quiz Competition.

During English Week, many different activities are organised for students to show their talents!



Indian Dance



Cricket



Bollywood Dance



Quidditch



Flatbread cooking



Freestyle Football



Henna



Guest teachers from different countries are invited to teach and share their cultures with the students.



The students are preparing food for the English Cafe.



The student are watching the movie and enjoying snacks and drinks.



Join us and have fun speaking English!

DRAMA

English drama plays a significant role in the lives of our students at school. It is enjoyable to participate in or simply watch. Students who may feel shy using English are able to express themselves on the stage in ways they could not have imagined.

We encourage students of all ages and abilities to take part in drama and develop their own natural talents. For large drama performances, we help students to develop as actors, singers, dancers, costume designers and technicians. We run drama activities each year for both small and large groups of students and there are plenty of opportunities to get involved.

As a performing art, students have the chance to excel in a non-academic area and learn a skill which they can use in life beyond school. While at school, they can learn the skills of performance and gain confidence in using authentic English in a meaningful way now and in the future.



Students have participated in Hong Kong School Drama Festival and received awards including Award for Outstanding Stage Effect and Award for Outstanding Cooperation.



Performing the play 'The Heartbeat of Tomorrow' at our 30th Anniversary, which was a great success.



In honor of our school's 30th anniversary, students from S1 to S5 presented an outstanding show. The story centers around two main characters, Alex and Brad, who are selected to lead a special project. As they navigate various challenges, their friendship and teamwork are put to the test. Alongside them, their friends offer comic relief and support, sharing personal experiences that illuminate the ups and downs of growing up in a fast-paced world.

SCARY HALLOWEEN

Celebrating Halloween has become a tradition at our school and for students it's one of their favorite English activities. Every year, each class organises their own Halloween performance in English to entertain the whole school. Students love getting dressed up as Halloween characters and putting on a scary show to thrill the audience. It's a fun chance to become a character and maximize the use of creativity.

We began the first Halloween show in 2012. The theme was to be scary but environmentally-friendly. Students put great effort into making elaborate costumes with various recycled materials.



Scary Halloween masterpieces



Halloween Party 2024



Halloween Party 2020



Halloween Party 2021



2022 Halloween Scary Dress-up Show

SCOTLAND STUDY TOUR HIGHLIGHTS

Joint School Cultural and English Learning Study Tour to Scotland 2024 – 2025

35 student representatives from 6 different Tung Wah secondary schools accompanied by 2 principals and 6 teachers went on a memorable trip to Scotland from 12th to 20th April 2025. The study tour aimed to arouse students' interest in learning English, and broaden their horizon through exploring the education in Scotland and experiencing the cultural differences in an English-speaking country.



Setting off at Hong Kong airport



After arriving in Edinburgh after the 17-hour long flight, we first visited V&A Dundee and Edinburgh Castle.



The University of Edinburgh and National Museum of Scotland are the two must-go spots in Scotland, and the rain could not stop us!



The display specimens in the wonders of nature are really attractive and educational.



Visiting the University of Edinburgh.



Making college bags as a surprising souvenir.



Meeting the tour guide of the university to learn more about its interesting history and stories.



Introductory talk of the University of St Andrews.



First sharing session.



The architecture and buildings of the University of Glasgow.



Enjoying the art pieces at the Kelvingrove Art Gallery and Museum.



Good food and good friends are two of life's greatest blessings.



A nice exploration of the amazing interior design at the St Machar's Cathedral.



Is Loch Ness a myth? Has the Loch Ness Monster or "Nessie" ever existed? We were not lucky enough to meet it, but surely admire the beautiful and peaceful scenery there.

Highlight of the study tour: Visiting the Consulate-General of the People's Republic of China in Edinburgh



So glad to meet the Consul General Mr Zhang and his team.



Students are so curious about the job duties of the Consul General and cultural exchanges between Scotland and China.



All of us are genuinely touched by the warm greeting and welcome from the Consulate-General.

TWGHS JOINT SECONDARY SCHOOLS SINGAPORE ENGLISH SUMMER CAMP

90 students from 18 Tung Wah secondary schools accompanied by 1 principal and 9 teachers undertook a summer camp to Singapore from 29th June to 5th July 2025. The camp aimed to provide authentic learning experiences for students to develop not only English abilities but also essential life skills in order to foster their whole-person development.

Engaging in interactive lessons about public speaking at Singapore Management University, different topics such as body language and debate were introduced to boost the students' confidence in speaking English.

In addition to learning English in the classroom, the students went on cultural excursions, allowing them to immerse themselves in the multicultural environment of Singapore. This enriching experience also enabled them to have a deeper reflection by exploring the development of Singapore.



Exploring the attractions in Singapore.

As a curious person, I am always eager to explore new things. The visit to the Singapore Science Centre suited me best. The fire tornado show was magnificent since the small flame gradually became a fire tornado in a specially built chamber. I was sweating at that time, but it was worth waiting for the awesome! It taught me how fire and air can create such a stunning display, making me think about how important it is to understand and appreciate the power of nature.

3C Tsang Ho Tin

I like the visit to the Night Safari the most because it was a special experience that we took a tram ride to explore the animals. I saw some animals that I have never seen before, such as Indian elephants and white African lions. It was fascinating to meet and get close with nature.

Another highlight of the summer camp was having lessons on public speaking. Although speaking in front of a crowd was challenging to me, I tried very hard and really learned a lot from the lessons. I realized that confidence and body language are essential elements in successful public speaking.

3C Zhang Wai Ying

We went on an incredible city tour on the third day, visiting Merlion Park, Gardens by the Bay, and Marina Bay Sands. Gardens by the Bay looks exactly like the magical garden from a princess fairytale. Do you know what's crazy about it? That day, it was 34°C outdoors in Singapore, but inside the garden, the temperature cooled down immediately. It turns out this is due to cold water from underground. I'm surprised it doesn't need any air conditioning or consume any energy. It's definitely the best tourist attraction I've ever visited in Singapore; such a memorable and iconic wonderland!

4A Leung Hoi Pui

As it was my first time to go abroad, I was so excited to take part in various activities and enjoy the summer camp in Singapore. To me, the Merlion Park was the most attractive tourist spot. With a head of a lion and a body of a fish, the statue represents the city's original name of Singapura and symbolises its origins as a fishing village.

Besides, divided into four classes, I was able to make new friends from other Tung Wah secondary schools. Not only English-related stuff, we also chatted about our personal stories. Timmy, one of the friends I met in the camp, even motivated me to join a gym so as to strengthen my body.

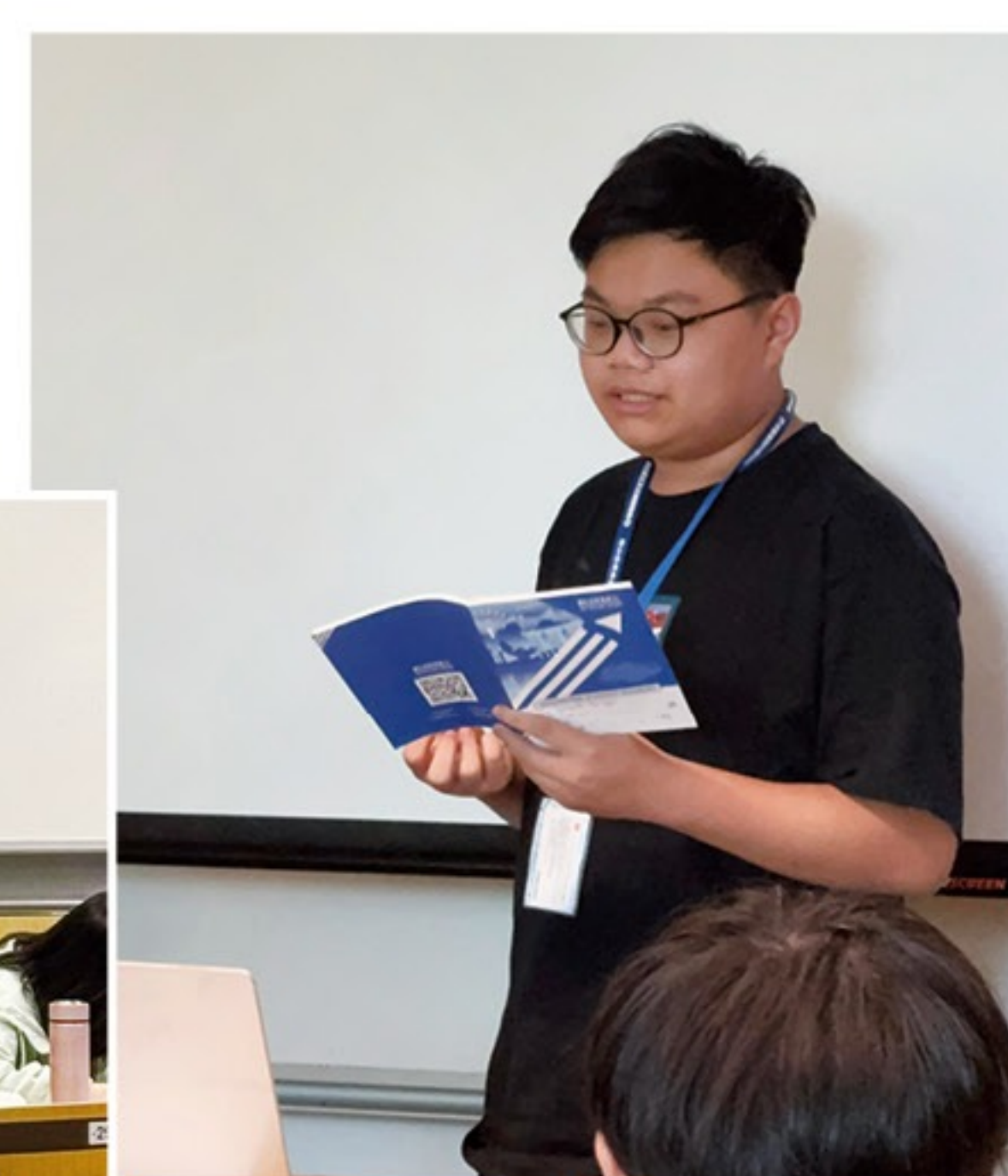
4A Li Lung Piu

Different from the English summer camp before, we went to Singapore to learn English and explore the cultures there. It was the public speaking lessons that was the most unforgettable to me. Although I was the only student from CYMa who was assigned to Class 1, the lessons were full of fun and excitement. Ms Hazimah, the teacher of Class 1, was very friendly that she played a lot of games with us. I love the game called 'and then', where everyone needed to come up with a sentence to make a story with the use of the phrase 'and then' to connect the sentences. Many humorous plots were then constructed, making all of us laugh. This game was definitely my favourite activity because it made learning English more fun.

4B Tang Kai Man



A fruitful and enjoyable experience to learn English in Singapore.



Students engaged in interactive activities in public speaking lessons to express their ideas.

ASPIRE LEARN ACHIEVE



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